

2008 RLA/ELD Primary Adoption Mini Biographies
IMAP Applicants Recommended by the Curriculum Commission 9/28/07

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
101	1	Michelle	Turner	4th Grade Teacher	Standard School District

Degrees/Credentials/Certificates

M.A. Educational Administration and Leadership, Point Loma Nazarene University; B.A. Philosophy and Theology, Point Loma Nazarene University; Administrative Credential; Ryan Multiple Subject Credential with CLAD	Region C	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	4	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		4	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher for the Standard Unified School District. She has served as an instructor in grades K, 4, and 5 for 4 years. She has been a member of the school site leadership team for the past year and a half. She served on the Instructional Material Advisory Panel (IMAP) for the 2007 Mathematics Adoption.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
102	1	Donna	Bower	Literacy Intervention/ Social Studies Teacher, Grades 6, 7, and 8	Wilsona School District

Degrees/Credentials/Certificates

M.Ed. Reading, Kutztown University, 1984; M.S. Management & Supervision, Central Michigan University, 1982; Professional Clear Credential in Social Studies; Professional Supplemental Credential in Reading (Specialist) & Language Arts	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	26	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		20	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Intervention Teacher for the Wilsona School District. She has over 21 years of teaching experience at the K-8 level. She has a California Professional Supplemental Credential in Reading (Specialist) and Language Arts.

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ID	Cohort	First Name	Last Name	Position	Employer
103	1	Christine	Anderson	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

B.A. Applied Arts & Sciences, San Diego State University, 1986; Credentials: Multiple Subject, Single Subject Physical Education, Supplementary Authorization-Biology	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Specialist for RLA. She has logged over 840 hours as an AB 466/SB 472 instructor and over 125 hours as an AB 75/AB 430 instructor. She has spent nearly 1000 hours training teachers and administrators in the use of the currently adopted RLA instructional materials.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
104	1	Linda	Boroski	Reading First Literacy Coach	Fresno Unified School District

Degrees/Credentials/Certificates

M.A. Reading Language Arts, CSU Fresno; B.S. Elementary Education, Northern Illinois University; Reading Specialist Credential; CLAD; Multiple Subject Credential	Region C	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	22	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		17	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		9	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Reading First Literacy Coach for Fresno Unified School District. She served as an IMAP during the 1999 Follow-up adoptions for Mathematics and Reading Language Arts.

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ID	Cohort	First Name	Last Name	Position	Employer
105	1	Nancy	Fradin	Literacy Coach	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. English, Boston University; Multiple Subject Credential; Reading Specialist Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	20	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for the Los Angeles Unified School District. She has taught grades 1 through 5. She is a Instructor for Year 1 teachers for AB 466. She served as an IMAP for the 2001 Reading Language Arts Adoption.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
106	1	Laurie	Johnson	Teacher	Foresthill Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Child Development, CSU Sacramento; Multiple Subject Teaching Credential; CLAD Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher for the Foresthill Union School District. She is a 2nd grade teacher and has taught various grades from 1 through 5. She has been an instructor for AB466 and SB472 for seven years.

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ID	Cohort	First Name	Last Name	Position	Employer
108	1	Robin	Manly	Academic Coach	Pasadena Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Leadership, Cal Poly Pomona; M.A. English Literature/B.A. Journalism, CSU Los Angeles; Administrative Services Tier 1 Credential; Clear Multiple Subject Credential (emphasis: reading)	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	9	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		3	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Academic Coach for the Pasadena Unified School District. She has taught in grades 6 though 8. She has nine years of experience in Reading/Language Arts.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
109	1	Jan	Stallones	Teacher	Corona Norco Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. Speech Communication, University of Texas at Austin; Single Subject Credential in English Language Arts; CLAD Certificate	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher on assignment for all secondary schools in the Corona Norco Unified School District. She supports classroom instruction, writes and aligns district curriculum to the state standards, and trains teachers in reading and writing strategies in five high schools and seven middle schools. She has ten years of teaching experience in Reading/Language Arts.

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ID	Cohort	First Name	Last Name	Position	Employer
110	1	Barbara	Jenkins	Teacher	Long Beach Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. History, CSU Long Beach; Standard Elementary Teaching Credential; CLAD Certificate; Reading Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	34	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher for the Long Beach Unified School District. She has served as an instructor in grades K-6 and has over 34 years of experience in the area of Reading/Language Arts.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
111	1	Ryan	Ung	Literacy Coach	Jackie Robinson Academy

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Curriculum and Instruction, CSU Long Beach; B.A. Liberal Studies, CSU Long Beach; CLAD Teaching Credential; Administrative Credential	S	M

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a District Literacy Coach for Long Beach Unified School District. He has over 4 years experience as a teacher for grades K-5. He has provided professional development in various literacy concepts and skills at both the site and district level.

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ID	Cohort	First Name	Last Name	Position	Employer
112	1	Angelica	Gonzalez	Literacy Coach	Long Beach Unified School District

Degrees/Credentials/Certificates

M.A. Educational Administration, CSU Dominguez Hills; B.A. Psychology, University of Southern California; Multiple Subject Credential; BCLAD; Administrative Credential	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		2	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for Long Beach Unified School District. She has over 8 years experience as a teacher for grades 3-6, working with ELD, dual immersion, gifted and special education students.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
113	1	Jamaica	Ross	Teacher, Grade 5	Long Beach Unified School District

Degrees/Credentials/Certificates

M.A. Educational Leadership, CSU Fullerton; B.A. Liberal Studies, Dominican College of San Rafael; Multiple Subject K-6 CLAD Credential	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate has 8-years experience as an Elementary School Teacher for Tucker Elementary. She has taught grades 2-5, currently teaching 5th grade. She is an active member of the Instructional Leadership Team and has guided teachers in Academic Vocabulary Instruction Program.

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ID	Cohort	First Name	Last Name	Position	Employer
114	1	Patricia	Elston	Curriculum Coach K-6	Stanislaus Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Curriculum and Instruction emphasis in Language Arts, CSU Stanislaus; Reading Language Arts Specialist Credential; CLAD Certificate; Standard Life Credential with a Specialization in Elementary Teaching	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	36	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		13	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate has over 35 years of teaching experience at Stanislaus Union School District. She received her Reading Language Arts Specialist Credential in 2001. She was a teacher on special assignment to implement direct instruction language arts.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
115	1	Gayle	Cloud	Board President	Riverside Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. English, Chapman University; CA Elementary Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	0	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate has served as the President of the Riverside Unified School District Board for the past 8 years. She served as an IMAP in 1999 and 2001. She was a member of a Harcourt Panel to review content standards test scores in 2000. She was also a panelist for the CSU Northridge Standards Conference.

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ID	Cohort	First Name	Last Name	Position	Employer
116	1	Theresa	Hancock	K-12 Reading/Language Arts Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Diversified Liberal Studies, St. Mary's College; Multiple Subject Teaching Credential; CLAD/CTEL Certificate	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	16	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a K-12 Reading/Language Arts Curriculum Specialist for the Sacramento County Office of Education. She is an author and trainer of SB 472 Professional Development in SBE-approved core R/LA curriculums (OCR & HMR) and intensive intervention R/LA Programs. She developed curriculum and delivered a six week intensive creative writing course for 3rd and 4th grade GATE students.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
117	1	Audrey	Taylor	Director, Instructional Services/Curriculum	Selma Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Curriculum and Instruction, Fresno Pacific University; B.S. Ag Business, CSU Fresno; Multiple Subject Teaching Credential; Administrative Services Credential	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Director of Instructional Services/Curriculum for Selma Unified School District. She was Selma Unified Management Employee of the Year in 2001 and 2004. This past year she lead the review and evaluation of the state-adopted core curriculum for science.

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ID	Cohort	First Name	Last Name	Position	Employer
118	1	Desiree	Olivas	Teacher	Santa Ana Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ph.D. Education for International/Intercultural Learners, Walden University; M.A. Education, CSU Los Angeles; B.A. Psychology, UCLA; CA Multiple Subject Teaching Credential; CLAD/BCLAD	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	21	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		21	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		17	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a teacher for Garfield Elementary in the Santa Ana Unified School District. She has over 20 years teaching experience for all grade levels. She is fluent in Spanish and teaches a class with all EL learners. She was an IMAP for the 2007 Mathematics adoption.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
119	1	Gene	Dinielli	Professor of English	CSU, Long Beach

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ph.D. Canterbury University; B.A./M.A. University of Connecticut	S	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		30	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		30	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Professor of English at the CSU Long Beach. He has over 30 years experience in Reading/Language Arts, English Language Development and Reading Intervention education.

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120	1	Sharon	Jeffery	ELA Coordinator, K-5	Santa Clara County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A./B.A. UC Berkeley	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		10	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an ELA Coordinator for grades K-5 for the Santa Clara County Office of Education. She has 30 years of experience in Reading/Language Arts education and 10 years in Reading Intervention education. She has taught all grades K-6.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
121	1	Mildred	Spadier	Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Admin., CSU Northridge; M.A. Ed., Pepperdine University; B.S. Math/Computer Science, UCLA; Multiple Subject Credential, Supplemental in Math; Administrative Services Credential; Language Dev. Specialist Cert.; Reading Specialist Cert.	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	5	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		5	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		5	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for the Los Angeles Unified School District. She has taught grades K-5 and has 5 years of experience in Reading/Language Arts, English Language Development, and Reading Intervention.

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122	1	Angela	Eddins	Curriculum Program Specialist, Language Arts	Colton Joint Unified School

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. English, Claremont Graduate School; B.A. English, Pepperdine University; Multiple Subject Teaching Credential;	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	14	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Program Specialist, Language Arts for the Colton Joint Unified School District. She has 14 years of experience in Reading/Language Arts education. She has taught grades K-5.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
123	1	Patricia	Potter	Member, Board of Trustees	Alum Rock Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. English and Spanish, University of Alabama; B.A. English, Spanish, and Psychology, University of Alabama; Life California Teaching Credential in English, Spanish, Social Studies, and Psychology; Multiple Subject Credential; CLAD Certificate	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	36	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		25	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a member of the Board of Trustees for the Alum Rock Union School District. She is a retired teacher and has taught grades K-12. She has 36 years of experience in Reading/Language Arts, 25 years of experience in English Language Development and 4 years in Reading Intervention.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
124	1	Karen	Thomas	Retired Teacher	Sacramento City Unified (Retired)

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Urban Studies, Occidental College; B.A. Community Studies, UC Santa Cruz; Multiple Subject Teaching Credential; Language Development Specialist Certificate; Reading Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	15	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		15	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		15	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a retired teacher from the Sacramento City Unified School District. She has taught grades K-6. She has 15 years of experience in Reading/Language Arts, English Language Development, and Reading Intervention education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
125	1	Michael	Franklin	Teacher	Oceanside Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Education, University of Missouri at Kansas City; B.A. English, Rockhurst College	S	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	4	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate currently teaches sophomore English/Language Arts at El Camino High School in Oceanside. He has experience in teaching grades 6 -12. He has 4 years of experience in Reading/Language Arts education.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
126	1	Marvilene	Hagopian	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. English and Physical Education, Arizona State University; Multiple Subject and Elementary Teaching Credentials	N	

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="3"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="2"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		<input type="text" value="3"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="5"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Specialist for the Sacramento County Office of Education. She has 3 years of experience in Reading/Language Arts and Bilingual education. She has taught grades K-12. She is a former IMAP for the 2002 Reading/Language Arts Adoption.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
127	1	Veronica	Bloomfield	Sr. Program Specialist, Elementary Language Arts	Los Angeles County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education/M.A. Cultural Studies, Claremont Graduate University; Multiple Subject Elementary Teaching Credential	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="5"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="5"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Senior Program Specialist, Elementary Language Arts for the Los Angeles County Office of Education. She has five years of experience in teaching Reading/Language Arts, English Language Development, and Reading Intervention. She has taught grades 3-5.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
128	1	Leslie	Zoroya	Language Arts Consultant	Los Angeles County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education, Claremont Graduate University; B.A. English, University of La Verne; Single Subject Credential in English	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Language Arts Consultant for the Los Angeles County Office of Education. She has eight years of teaching experience in Reading/Language Arts and English Language Development. She has taught grades 6-12.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
129	1	Melody	Hartman	Coordinator II, School Improvement	Sacramento City Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Child Development, CSU Sacramento; Multiple Subject Teaching Credential with CLAD; Reading Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		4	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Coordinator II for School Improvement for the Sacramento City Unified School District. She has a 8 years of teaching experience in Reading/Language Arts and Reading Intervention.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
130	1	Natalie	Neal-Peters	Teacher Expert	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Secondary English Education, Loyola Marymount University; B.A. English/Women's Studies, Syracuse University; CA Clear Professional Credential with CLAD	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		6	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Teacher Expert for the Los Angeles Unified School District. She has 6 years of teaching experience in Reading/Language Arts, English Language Development and Reading Intervention.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
131	1	Carol	Williard	Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.B.A. Finance and Marketing, International University of Monaco; M.S. Administration, Pepperdine University; Permanent Clear Teaching Credential, CalStateTEACH; B.A. Acting, Carnegie Mellon University	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	5	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		5	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for Main Street Elementary. She has taught grades K-5 and has over 5 years of experience teaching Reading/Language Arts and English Language Development.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
132	1	Jennifer	Kessler	Assistant Principal	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education/Administrative Credential, CSU Dominguez Hills; B.A. Education, State University of New York; CLAD	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		2	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Assistant Principal and Elementary Instructional Specialist for Coldwater Canyon Elementary in the Los Angeles Unified School District. She has 12 years of experience teaching Reading/Language Arts and 2 years experience teaching English Language Development.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
133	1	Kathryn	Rotz	Resource Specialist	San Mateo Foster City School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education Admin., San Francisco State University; M.A. Special Ed., Univ. of Oregon; B.A. English/Philosophy, Regis Univ., Denver; Ed. Specialist Mild/Moderate Clear 1 (Early Childhood/Elementary Special Educator Program, Univ. of Oregon); CLAD	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	3	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		3	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Elementary Resource Specialist for Parkside Elementary. She has 3 years of teaching experience in Reading/Language Arts, English Language Development, and Reading Intervention. She was a Field Researcher for Project Circuits: Center for Improved Reading Competence Using Intensive Treatments Schoolwide.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
134	1	Xochitl	Prieto	Academic Coach	Bakersfield City School District

Degrees/Credentials/Certificates

M.A. Educational Administration/B.A. Liberal Studies, CSU Bakersfield; Multiple Subject Teaching Credential/Bilingual Emphasis; Administrative Credential; Reading Certificate	Region C	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		8	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Academic Coach for Bakersfield City School District. She has 8 years of teaching experience in Reading/Language Arts, English Language Development, and Bilingual, as well as 3 years teaching experience in Reading Intervention. She is an English Language Development Curriculum Adoption Committee Member.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
135	1	Sharon	Van Horn	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

B.S. Recreation Therapy, CSU San Jose; Credential Program, National University; CA Multiple Subject Teaching Credential; CLAD; Reading Certificate	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	24	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Specialist for the Sacramento County Office of Education. She has 24 years of experience teaching Reading/Language Arts in grades K-8. She has trained AB466/SB472 and has been a trainer of trainers for both adopted core reading/language arts programs.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
136	1	Lois	Mendoza	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Instructional Leadership with emphasis in Curriculum, National University; B.A. Religion, Pacific Union College; Administrative Credential; Reading Certificate; Multiple Subject Teaching Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	18	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is currently the Curriculum Specialist for the Sacramento County Office of Education, responsible for working with LEA's and district school administrators in the implementation of their Reading/Language Arts programs. She has eighteen years of experience in Reading Language Arts Education. She has an M.S. in Instructional Leadership with emphasis in Curriculum from National University.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
137	1	Therese	Henning	Curriculum specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Mundelein College, Loyola University of Chicago; Teacher Credential Program/Standard Elementary Teaching Credential, CSU Dominguez Hills; Reading Certificate; Reading Specialist Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Curriculum Specialist for the Sacramento County Office of Education. Thirty years of experience in Reading/Language Arts Education. Taught grades 1-3.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
138	1	Charlotte	Lowell	Board of Trustees	Palo Alto Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Psychology, University of Notre Dame, 1979; J.D. Harvard Law School, 1982	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1985-1999: Legal Employment: Skadden Arps Slate Meagher & Flom, Los Angeles, San Francisco; 1984-1985 Hughes Hubbard & Reed, Los Angeles; 1982-1984: Allen Matkins Leck Gamble & Mallory, Los Angeles. Education Activities; School Board member (retiring Nov. 2007) for 8 years, including two terms as President for the Palo Alto Unified School District (PAUSD), PAUSD PTA Council Award for Legislative Advocacy, 2001 RLA/ELD IMAP.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
139	1	Janet	Maier	Reading Specialist	Roseland School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education, Reading and Language, Sonoma State University; B.A. Art History, UC Berkeley; Reading Specialist Credential; CLAD Certification; Multiple Subject Teaching Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="20"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="20"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="text" value="0"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="text" value="20"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1998-Present: Sheppard Accelerated School, Reading Specialist; 1993-1996 Director, Sharp Cats, Reading Specialist; 1993-1996: Reading Recovery Teacher; 1988-1992: First Grade Teacher.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
140	1	Sherri	Linden	Literacy Coordinator	Napa Valley Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Economics minor: Spanish, UC Davis; Multiple Subject Teaching Credential/CLAD Certification, Supplemental Authorization in Spanish; BCLAD Spanish	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1997-Present: Shearer Charter School, Napa; 2004-Present: Literacy Coordinator; 1997-1999/2000-2004: 3rd Grade Teacher; 1999-2000: Newcomer Center Teacher, Grades 4-6.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
141	1	Marguerite	Jezo	Teacher/Site Coordinator	Palm Springs Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education (Reading Emphasis), CSU San Bernardino; B.S. Elementary Education, University of Wisconsin; CA Clear Credential-AB 375 Certificate for ELL Instruction	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		26	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Teaching Experience: Palm Springs Unified School District & Agua Caliente Elementary School; 2005-Present: Kindergarten Teacher/School Site Coordinator-State & Federal Projects; 2000-2005: Open Court Reading Coach K-5/School Site Coordinator; 1995-1999: Teacher, HOSTS Structured Mentor Program/School Site Coordinator; 1986-1987: Teacher, High Intensity Learning Systems (HILS) Reading Lab/School Site Coordinator; 1977-1987: Teacher, K-3 including GATE.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
142	1	Phylis	Hoffman	Literacy Coach	Fries Avenue Elementary-LAUSD

Degrees/Credentials/Certificates

M.A. English, Arizona State University; M.A. Education-School Counseling, Loyola Marymount University; B.A. English, Cal Poly San Luis Obispo; Reading Specialist Certificate; CA Teaching Credential K-12, CLAD

Region

S

Gender

F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	13	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		6	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-2007 Literacy Coach, Fries Avenue Elementary School, Wilmington; 2001-2004; Categorical Program Advisor, Ninety-Second Street School, Los Angeles; 1996-2001; School Counselor & Religion Teacher, St. Matthias High School, Downey; 1994-1996: School Counselor and Religion Teacher, St. Matthias High School, Downey; 1991-1994: Elementary Teacher, St. Lawrence of Brindisi, Los Angeles.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
143	1	Janis	Rowland	Teaching Teacher Specialist	Pomona Unified S.D.

Degrees/Credentials/Certificates

M.S. Education (Technology Focus), CSU Fullerton; B.A. English, California Polytechnic University, Pomona; Single Subject English, Introductory Social Science, ELD pre-K through Adult Clear Credential; CLAD Certification.

Region

S

Gender

F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	18	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		2	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1990-2007: English Teacher, Lorbeer Middle School; 1995-97: Mentor Teacher, Lorbeer Middle School; 1998-2001: SB1969/395 Instructor; 1998-2001: CTA (ELD); 1999-2001: AB1086 Instructor, UCLA Centre X (Literacy).

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
144	1	Rebecca	Moore	Reading Coach	Gonzales Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Liberal Studies, CSU Monterey Bay; Multiple Subject Professional Clear Credential CLAD Emphasis	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Reading Coach for the Gonzales Unified School District. She has eight years of experience in Reading/Language Arts and English Language Development education. She has three years of experience in Reading Intervention education. She is a Reading First Literacy Coach, and has completed training and has experience in AB466/SB472. She has taught grades K-2. She has a B.A. in Liberal Studies from CSU Monterey Bay.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
145	1	Katherine	Haberer	Literacy Specialist/Sp. Ed.	Orange Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Special Education, CSU Fullerton; B.A. History/Fine Arts, UC Irvine; Standard Elementary Teaching Credential; Special Education Specialist Credential: Learning Handicapped; Resource Specialist Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	29	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		29	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2002-Present: Literacy Specialist/Special Education-District Office, grades K-12, Orange Unified School District; 1997-2002: Resource Specialist-Chapman Hills Elementary School, grades K-6, Orange Unified School District; 1988-1997: Resource Specialist-El Rancho Middle School, grades 7-8, Orange Unified School District; 1995-1996: Full Inclusion Facilitator, Orange Unified School District; 1986-1988: Teacher and Learning Resource Coordinator, Rift Valley Academy, grades 1-12, Kijabe, Kenya East Africa.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
146	1	Amy	Culler	5th Grade Teacher	Alta Loma School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education Administration, University of La Verne; M.A. Administration, Point Loma Nazarene University; B.A. Liberal Studies, University of La Verne; Clear CA Credential; CLAD Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	13	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		12	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1999-Present: Teacher, Grades 4-5, Alta Loma School District; 1995-1999: Teacher, Grades K-4; 1996-1998: Intersession Lead Teacher/Teacher, Ontario/Montclair School District; 8/95-11/95: Substitute Teacher-Alta Loma, Azusa, Ontario, and Upland, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
147	1	Kevin	Turner	Language Arts Teacher	Rosedale Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Leadership with Administrative Credential/B.A. Philosophy and Theology, Point Loma Nazarene University; Single Subject English Language Arts with CLAD Certification	C	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	3	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		1	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present, 7-8 Grade Teacher, Lincoln Jr. High, Taft; 2006-2007 CLAD Teacher, Grades 6-8.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
148	1	Betty	Flanary	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. Anthropology, UC Davis; Multiple Subject Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	16	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1997-Present: Curriculum Specialist, Sacramento County Office of Education; 1981-1997: Teacher, Sacramento Country Day School, Sacramento.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
149	1	Kathleen	Curl	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Instructional Leadership/ Administrative Services Credential, University of La Verne; B.S. Idaho State University; Multiple Subject Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Specialist for the Sacramento County Office of Education. She has 11 years of experience in Reading/Language Arts education. She has taught grades K-5. She has completed and has experience as an instructor for AB466/SB472/AB75/AB430. She has an M.A. in Instructional Leadership and also received her Administrative Services Credential from the University of La Verne.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
150	1	Joan	Petruzzi	Reading First Coach	Palm Springs Unified School District

Degrees/Credentials/Certificates

M.A. Counseling/Pupil Personnel Credential, CSU San Bernardino; B.A Liberal Studies, CSU Chico; Life Multiple Subject Credential; Reading Certificate	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007: English Language Arts Coordinator, Santa Clara County Office of Education; 2006: Literacy Coordinator, Campbell Union High School District; 2005: District Assistance Team for Program Improvement, Campbell Union High School District; 2004-2006: Equity Liaison, Silicon Valley New Teacher Project; 2003-2005: Teacher Evaluation Committee, Campbell Union High School District; 1996 & 2003: Teacher-Leader in preparing Westmont High School's Western Association of Schools and Colleges Self-Study.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
151	1	Tracey	McCully	Program Director	Madera COE

Degrees/Credentials/Certificates

M.A. Learning Handicapped, Fresno Pacific University; B.S. Child Development, UC Davis; CLAD Certificate; Administrative Services Credential (Tiers I and II); Resource Specialist Certificate; Learning Handicapped Credential; Multiple Subject Credential	Region C	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	20	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		20	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Program Director for the Madera County Office of Education. She has twenty plus years of experience in Reading/Language Arts and Reading Intervention education and ten plus years of English Language Development education. She has taught grades K-8. She has an M.A., Learning Handicapped from Fresno Pacific University and a B.A. degree in Child Development from University of California, Davis.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
152	1	Steven	Sinclair	Coordinator, Staff Development-Reading and Language Arts (6-12)	Santa Clara County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Leadership; Tier I Preliminary Administrative Credential, San Jose State University; B.A. English/American Literature, UC Santa Cruz; Professional Clear Single Subject Teaching Credential in English	C	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	22	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Coordinator, Staff Development-Reading Language Arts (6-12) for the Santa Clara County Office of Education. He has 22 years of experience in Reading/Language Arts education. He has taught grades 9-12. He has an M.A. in Educational Leadership: Tier I Administrative Services Credential from San Jose State University (2006).

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
153	1	Harminder	Kaur	Teacher	Woodland JUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
1981: M.A. Psychology, Panjab University, India; 1979: B.A. Psychology, English and Economics, Guru Nanak University, India; 2004: Multiple Subject Teaching Credential, UC Davis/CSU Sacramento Collaborative Elementary Credential Program	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	3	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		3	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-2007: Teacher, Grade 4, Willow Spring Elementary School; 2004-2005: Teacher, Grade 2, Willow Spring Elementary, Woodland Joint Unified School District; 8/01-5/04 Substitute Teacher, Davis Joint Unified School District, Stanislaus County and Merced County in all subject areas in K-12 classrooms.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
154	1	Marcy	Dobrow	Reading Coach	North Sacramento School District

Degrees/Credentials/Certificates

Ed.D. Policy and Administration/Tier II Admin. Credential, University of Southern California; M.A. Educational Leadership/Tier I Admin. Credential, Saint Mary's College; B.A. Music/Standard Elementary Teaching Credential, San Jose State University	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	33	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2000-Present: Teacher, Reading Coach, North Sacramento School District; 2000-Present: Education Consultant, Sacramento Theatre Co.; 1999: Principal - 2 Schools, Tesseract Group Charter Schools, Phoenix Arizona; 1994-1999: Teacher, Principal & District Office Administrator, Sunnyvale School District, Sunnyvale; 1992-1994: Principal, El Crystal School, San Bruno Park School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
155	1	Betty	Herlihy	First Coach	San Bernardino City USD

Degrees/Credentials/Certificates

B.A. Liberal Studies (Bilingual Cross Cultural Emphasis), CSU San Bernardino; Multiple Subject Teaching Credential with BCLAD Spanish; Biliteracy Specialist Certificate	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		12	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		12	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Program Specialist, San Bernardino City USD; 2000-2004: Teacher, Lytle Creek Elementary, San Bernardino City USD; 1996-2000: Teacher, Maple Elementary, Fontana; 1991-1992: Instructional Aide, North Tamarind Elementary School, Fontana.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
156	1	Esther	Negrete	Program Specialist: Reading First Coach	San Bernardino City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
A.A. Valley College San Bernardino; CSU San Bernardino; BCLAD; Multiple Subject Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	17	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		17	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		17	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		17	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Program Specialist/Reading First Coach, San Bernardino City Unified School District (SBCUSD); 2002-2004: Language Assessment Center; 1995-2002: Program Facilitator, SBCUSD; 1990-1995: Bilingual Teacher.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
157	1	Sylvette	Del Liano	Reading First Coach	San Bernardino City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Anthropology, CSU San Bernardino; Multiple Subject Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		7	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Reading First Coach, SBCUSD; 2003-2005: Dual Immersion Teacher, San Bernardino City Unified School District (SBCUSD); 2000-2003: Alternative Bilingual Education Teacher, SBCUSD; 2002-Present: Instructor for AB 466/SB472 Lectura, SBCUSD; 2002-2005: CELDT Coordinator, SBCUSD; 2002-2005: Grade Level Lead/Mentor.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
158	1	Maria	ILL	Program Specialist, Reading First Coach	San Bernardino City Unified School

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Counseling; CSU San Bernardino; B.A. Sociology, CSU San Bernardino; Reading Certificate; Lifetime Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	25	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		7	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2002-2007: Reading First Coach, San Bernardino City Unified School District; 1996-2002: Elementary Teacher, San Bernardino City Unified School District; 1978-1982: College Counselor/Lecturer, University of Redlands, Whitehead College 1976-78: Liaison Counselor, School of Education, CSU San Bernardino; 1968-1975: Elementary Teacher, San Bernardino City Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
159	1	Stacy	Smalling-Hernand	Program Specialist, Reading First Coach	San Bernardino City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. Cross-cultural Teaching, National University; B.A. English, UC Riverside; Administrative Credential, Tier 1; CLAD Professional Clear Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		1	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Program Specialist-Reading First Coach, San Bernardino City Unified School District; 2000-2006: Classroom Teacher/BTSA Support Provider, San Bernardino City Unified Schools

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
160	1	Alexis	Alexander	Literacy and AED Coach	Oakland Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. UC Berkeley; Multiple Subject Teaching Credential; CLAD Certificate	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	5	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		3	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present, Materials Review Board-ELA, California After School Resource Center, Hayward; 2/2007: Materials Review Panel-ELD, Oakland Unified School District; 2006-2007: Instructor, Professional Development Reading Institutes, Open Court 2002, 1st Grade year 1 & Year 2, Sacramento County Office of Education; 2006-2007: Instructor, Professional Development In-services for Substitutes, Oakland Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
162	1	Richard	Mooradian	Teacher	Sacramento City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. Reading, University of La Verne; B.A. CSU Sacramento; M.A. La Verne University; Reading Specialist Credential; Multiple Subject Teaching Credential	N	M

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Teacher for the Sacramento City Unified School District. He has 11 years of experience in Reading/Language Arts and English Language Development education. He is currently a first grade teacher. He has experience as an instruction for AB 466 and SB 472. He has a Masters of Education degree in Reading from the University of La Verne and a Bachelors of Arts degree from CSU Sacramento.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
163	1	Amada	Hale	Principal	Sacramento City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ed.D., University of Southern California; M.A. Education-Curriculum and Design, Claremont Graduate University; B.A. Government, University of Redlands	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		2	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Principal for the Sacramento City Unified School District. She has eight years of experience in Reading/Language Arts, English Language Development, and Reading Intervention education. She has two years of experience in Bilingual education. She has a Doctorate of Education from the University of Southern California (2006).

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
164	1	Kimberlie	Henderson	Teacher/Visiting Educator	North Sacramento School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education, Curriculum and Instruction, Chapman University, Sacramento; B.A. Child Development, CSU Sacramento; Multiple Subject Teaching Credential; Administrative Credential Tier I	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: Organize and Coordinate SB472; 2007-Present: Provide SB472 Training and Literacy Coach Training; 2006-Present: Assist in development of AB466/SB472 Training materials; 2002-2005: Provide support and assistance to classroom teachers in the full implementation of the district's adopted reading/language arts program; 2002-2005: Assist teachers in preparation and pacing for instruction.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
165	1	Mona	Ryan	Literacy Coach	Los Angeles Unified School District-3

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Marketing, CSU Fullerton; Professional Clear Credential with CLAD Certification; Reading Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007: Provide support and assistance to 50 classroom teachers in the full and skillful implementation of OCR 2002; 2004: Developed material for professional developments. Facilitated grade level meetings, psychomotor meetings, and professional development meetings.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
166	1	Veronica	Evans	Language Coach	Long Beach Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. Reading, University of La Verne; B.A. Home Economics, CSU Long Beach; Reading/Language Arts Specialist Credential; Clear Reading Certificate; SB 1969 Certificate; Single Subject Credential-Home Economics	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Part-Time Instructor, Reading Dept., University of La Verne; 2004-Present: District Language Coach, Long Beach Unified School District; 2001-2004: English and Reading Teacher, Jordan Freshman Academy, Long Beach Unified School District; 1990-2001: Instructional Program Facilitator, Lindbergh Middle School, Long Beach Unified School District; 1980-1990: Home Economics, Health and Reading Teacher, Lindbergh Middle School, Long Beach Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
167	1	Shelly	Gustafson	6-12 Literacy Coach	Long Beach Unified School District

Degrees/Credentials/Certificates

Master of Reading/M.Ed. Educational Management, University of La Verne; B.A. English, UCLA; Reading and Language Arts Specialist Credential; Reading Specialist Certificate; CLAD; Single Subject Credential-English	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	23	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		10	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2000-Present: 6-12 Reading Literacy/Coach, Long Beach Unified School District; 1/2006-5/06: Instructor, Reading Department, University of La Verne; 1/2005-5/2005: Instructor, College of Education, CSU Long Beach; 9/2002-7/2004: Literacy Clinic, Tutor, University of La Verne; 9/97-6/2000: Title I Reading Specialist/Standards Coach, Hill Middle School, Long Beach Unified School District; 9/89-6/97: English Teacher, DeMille Middle School, Long Beach Unified School District; 9/84-6/89: English Teacher, South Pasadena High School, South Pasadena Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
168	1	Diane	Innes	Secondary Literacy Coordinator	Pasadena USD

Degrees/Credentials/Certificates

M.S. School Counseling/M.S. Special Education, University of La Verne; B.A. University of North Texas; Credentials: Administrative Services Tier I; Pupil Personnel Services; Learning Handicapped/Severely Handicapped; Single Subject Art	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		5	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Secondary Literacy Coordinator for the Pasadena Unified School District. She has six years of experience in Reading/Language Arts and five years experience in Reading Intervention education. She has completed training in AB 466/ SB 75 / AB 75/ AB 430 training. She has taught in grades 9-12. She has her M.S. in School Counseling from University of La Verne and received her Administrative Services Credential at CSU Los Angeles.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
169	1	Mary	Lehmann		Retired

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Communication Disorders, San Francisco State University; Reading Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		7	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Reading Specialist/Consultant, Sacramento City Unified School District; 2002-Present: AB466/SB472 Professional Development Reading Institute Instructor/Coordinator, Sacramento County Office of Education; 2006-Present: University of California, Los Angeles (UCLA) Grader; 2000-2004: Reading/Language Arts Coach, Sacramento City Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
170	1	Amy	Siino	Teacher	Highlands Elementary School (PUSD)

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Liberal Studies with a Multiple Teaching Credential, CSU Chico; BCLAD Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	4	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		4	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Teacher, Highlands Elementary, Grades 1-2, Pittsburg; 2003-2004: Student Teacher, 1st Grade, Neal Dow Elementary School, Chico; 2002-2003: Student Teacher, 5th Grade, Sierra Avenue Elementary, Oroville; 2000-2002: Student Volunteer, Kindergarten, Emma Wilson Elementary, Chico.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
171	1	Adelina	Abril	EL/RLA Coach	WCCUSD

Degrees/Credentials/Certificates

B.A. Malaga University, Spain; Master of Letters: Victorian Studies, Keele University, U.K; Master in Real Estate, Madrid University; Reading Cert.; Preliminary Admin. Services Credential (Tier 1); Multiple Subject Teaching Credential; BCLAD (Spanish)	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	14	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		20	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		14	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a EL/RLA Coach for the West Contra Costa Unified School District. She has 14 years of experience in Reading/Language Arts and Bilingual education. She has 20 years of experience in English Language Development. She has completed training and has experience as an instructor for AB 466/SB 472 training. She has a Master of Letters: Victorian Studies from Keele University, U.K and a Master in Management of Building and Real Estate Companies from Madrid University, Spain.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
172	1	Beth	Dalton	Language Arts Consultant	Los Angeles County Office of Education

Degrees/Credentials/Certificates

M.A. Education, Claremont Graduate University; B.A. English and World History, Pitzer College; Administrative Credential Tier II; Single Subject Teaching Credential, English (grades 7-12)	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		6	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		1	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Language Arts Consultant, Division of Curriculum & Instructional Services, Los Angeles County Office of Education; 2000-2005: Senior Program Specialist, Division of Curriculum & Instructional Services, Los Angeles County Office of Education; 1995-2002: Adjunct Instructor, Teacher Education Department, Claremont Graduate University.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
173	1	Jennifer	Johnson	English Language Development Coordinator	Arvin Union School District

Degrees/Credentials/Certificates

B.A. Liberal Studies, CSU Bakersfield; Reading Certificate; CLAD; Multiple Subject Teaching Credential, Supplementary Authorizations: English, English as a Second Language	Region C	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		5	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: English Language Development Coordinator, Arvin Union School District; 2005-2007: Reading Coach, Grades 2-3; 2003-2005: Instructor, Third Grade; 1999-2003: Reading Specialist; 1996-1999: Instructor, First Grade Immersion & Dual Immersion. 2006-Present: AB466/SB472 Presenter, Reading Lions Center, Sacramento County Office of Education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
174	1	Sherry	Duarte	Literacy Coach	Alum Rock Union School District

Degrees/Credentials/Certificates

B.S. Business/Marketing, San Jose State University; CLAD Multiple Subject Clear Credential	Region C	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Coach for the Alum Rock Union School District. She has ten years of experience in Reading/Language Arts and English Language Development education. She has taught in grades Kindergarten through second grades. She has completed AB 466/SB 472 training. She has a Bachelors of Science in Business/Marketing from San Jose State University.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
175	1	Jill	Warriner	3rd Grade Teacher	Center Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Liberal Studies, CSU Sacramento; Multiple Subject Teaching Credential; CLAD Certificate	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		2	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2000-Present: 3rd Grade Teacher, Center Unified School District, Antelope, CA; 8/1999-6/2000: Kindergarten-3rd Grade Teacher, Almond Hill, Orangevale, CA; 10/1998-7/1999: Kindergarten-8th Grade Substitute Teacher, Elk Grove Unified School District, Elk Grove, CA; 5/1996-7/1998: Teacher of English as a Foreign Language.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
177	1	Carolyn	Farrar	Retired Curriculum Specialist now serving as District Advisor	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. UC Berkeley; General Elementary Credential; Language Development Specialist Credential; Reading Certificate; Professional Clear Preliminary Administrative Services Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	20	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-2007: District Advisor, Retired, Sacramento County Office of Education; 2004-06: Curriculum Specialist, Reading Lions Center, Sacramento County Office of Education; 2002-04: Coordinator, PreK-12 Reading Development, Reading Lions Center, Sacramento County Office of Education; 1999-2002: Open Court Expert, Reading Lions Center, Sacramento.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
178	1	Kirsten	Lee	Teacher	Los Angeles Unified School District

Degrees/Credentials/Certificates

M.A. Educational Leadership and Policy Studies, CSU Northridge; B.A. English and Philosophy, Mount St. Mary's College; CA Clear Credential, CLAD Certification; Reading Certificate	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	9	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		9	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		9	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Elementary Literacy Advisor, Los Angeles Unified School District; 2005-06: Trainer, AB466 Reading First Institutes, Sacramento County Office of Education; 2002-05: Literacy Coach, Evergreen Avenue Elementary, Los Angeles Unified School District; 1999-2002: 2-3 Grade Teacher, Evergreen Avenue Elementary, Los Angeles Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
179	1	Suzanne	Snider	Literacy Specialist	San Bernardino County Superintendent Of Schools

Degrees/Credentials/Certificates

M.A. Teaching (including Reading Specialist Certificate), National University; B.S. Sociology, Brigham Young University; CLAD Certificate; CA Teaching Credential	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	20	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		5	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		10	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Literacy Specialist for the San Bernardino County Superintendents of Schools. She has 20 years of experience in Reading/Language Arts education and 10 years of experience in English Language Development and Reading Intervention education. She has five years of experience in Bilingual education. She has a B.S. in Sociology from Brigham Young University and an M.A. in Teaching from National University.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
180	1	Jose	Ponce	5th Grade Teacher	Inglewood Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. English Literature, UCLA; Teaching Credential	S	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		11	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Trainer, Governor's Reading Institutes; 1997-Present: 4-5th Grade Teacher, Inglewood Unified School District; 1998-2002 Per-Diem Trainer, SRA McGraw-Hill.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
181	1	Catherine	Vaughan-Obregon	Language Arts Coordinator	Fontana Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Curriculum Development/B.A. English, CSU San Bernardino; Single Subject Teaching Credential, English	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	15	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Present: Secondary Instruction ELA Coordinator, Fontana Unified School District; 2005-2007: Content Specialist ELA, Educational Testing Service ETS, San Bernardino; 1994-2005: English Instructor, RIM of the World School District, Lake Arrowhead; 2000-2005: Adjunct Professor, CSU San Bernardino; 2000-2003: English Instructor/Speech & Debate Coach, Redlands Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
182	1	Heidi	Beeman	Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Masters of Educational Technology, Pepperdine University; B.S. Business Administration, San Diego State University; K-5 Teaching Credential; CLAD Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1992-95 Teacher Support; Hiring Committee; Recruitment Chair; Member of Cooperative Board; Newsletter Editor, Westchester Parents Cooperative, Los Angeles; 1988-1990: Coordinator of User Services; Columbia University Center for Computing Activities, New York City; 1986-1987: Internship, General Dynamics, Space Systems Division, San Diego.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
183	1	Ann	Keelan	Literacy Coach	Palmdale Elementary School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. English, UCLA; Clear Multiple Subject Credential, Reading Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

6/2005-Present: Sacramento County Office of Education: SB 472 Instructor Year 4 Grade 2, EL Instructor, AB466 Instructor Adv.II Grade 2 ; AB466 Instructor New 2/3. Palmdale School District: 5/1996: Reading First Coach, Pre-Intern Coach, Ballet Teacher; 1996-2004: Presenter, District In-services, Master Teacher, and Teacher Grades 1, 2, 3.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
184	1	Peggy	Rister	Curriculum Coordinator/ELA	Marysville Joint Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Teaching, Grand Canyon University; B.A. English, CSU Chico; CLAD; Single Subject Credential English	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	13	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		5	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Curriculum Coordinator/ELA for the Marysville Joint Unified School District. She has 13 years of experience in Reading/Language Arts. She has 11 years of experience in English Language Development and five years of experience in Reading Intervention education. She has taught in grades six through eight. She has completed training and has experience as an instructor for AB 466/SB 472 training. She has her M.A. in Teaching from Grand Canyon University (2000).

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
185	1	Sandra	Staples	Teacher for Students who have Visual Impairments	Lodi Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Special Education, San Francisco State University; B.A. Biology, UC Riverside; Multiple Subject Credential; CLAD	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	24	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		24	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1991: Teacher for students who are visually impaired, orientation and mobility specialist, Lodi Unified School District; 1998-99: Educational Specialist for the Southern Region of California, California Deaf-Blind Services; 1989-91: Teacher for students who are visually impaired for Amador and Calaveras Counties, Tri-County Consortium; 1988-89: Teacher for students who are visually impaired, Sacramento County Office of Education; 1987-88: Classroom teacher for students whose multiple disabilities include deaf/blindness, Tri-County Consortium.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
186	1	Bryon	Lanagan	Reading First Literacy Coach	Pasadena Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. Cross Cultural Education, National University; B.A. Psychology, UCLA; CA Professional Clear Credential (CLAD)	S	M

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Reading First Literacy Coach for the Pasadena Unified School District. He has eight years of experience in Reading/Language Arts, English Language Development, and Reading Intervention education. He has taught in grades K-5. He has completed training and has experience as an instructor for AB 466/SB 472 training. He has an M.Ed. in Cross Cultural Education from National University.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
187	1	Roberta	Nichols	Retired Curriculum Specialist (now serving as District Advisor)	Sacramento County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. University of San Francisco; B.A. English CSU Sacramento; Reading Certificate; Reading Recovery Certificate; Standard Life Elementary Teaching Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	30	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: District Advisor, Sacramento County Office of Education; 2005: Retired; 2003-2005: Curriculum Specialist, Sacramento County Office of Education; 2002-2003: Coordinator, PreK-12 Reading Development-Reading Lions Center; 2000-2003: Governor's Reading Institutes; 2001-2002: Co-Author Kindergarten Training Houghton-Mifflin, Advanced Kindergarten Training, Open Court Reading 2001 Pre-Kindergarten Early Childhood Education Training; 1999-2002: Open Court Expert-Reading Lions Center.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
188	1	Kecia	Ravard	Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Black Studies, CSU Long Beach; Reading Specialist Certificate; CLAD Certificate; Multiple Subject Teaching Credential	S	F

Teaching Experience	Primary (K-2)	Reading/Language Arts	Years	AB 466/ SB 472 Training
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	17	<input type="checkbox"/>

Short Biography

2003-Present: Instructional Coach, Literacy, Osceola School, District 2; 1995-2003: 3rd Grade Teacher, Shenandoah St. School, LAUSD; 1998-2000: Adjunct Peer Advisor, Cal State Teach-Cal State Northridge, Teacher Training Program; 1994-1995: 1st Grade Teacher, Shenandoah St. School, LAUSD; 1992-1994: 2nd Grade Teacher, Shenandoah St. School, LAUSD; 1993-1994: Sumer Youth Employment Training Program, LAUSD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
189	1	Sharon	Flores	Project Admin. ELA/Reading First	Ontario Montclair School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. CSU San Bernardino; M.A. Education Administration, CSU San Bernardino; B.S. Human Services, CSU San Bernardino; Reading Certificate; CLAD Certification; Multiple Subject Teaching Credential	S	F

Teaching Experience	Primary (K-2)	Reading/Language Arts	Years	AB 466/ SB 472 Training
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	17	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	<input checked="" type="checkbox"/>

Short Biography

The candidate is a Project Administrator ELA/Reading First for the Ontario Montclair School District. She has 17 years of experience in Reading/Language Arts and English Language Development education. She has two years in bilingual education and five years in Reading Intervention education. She has taught in grades Kindergarten through eight grades. She has a Masters in Education from California State University, San Bernardino.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
190	1	Loridana	Lopez	Project Administrator for English Learner Programs	Ontario-Montclair School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.Ed. Educational Administration, Chapman University; B.A. Spanish, Occidental Collage; Multiple Subject Teaching Credential; BCLAD Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		12	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Project Administrator for English Learner Programs for the Ontario-Montclair School District. She has taught Reading/Language Arts for 6 years, English Development for 12 years, and Reading Intervention for 4 years. She is the area trainer for Language! in her district. She has a Masters of Education in Educational Administration from Chapman University.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
191	1	Candice	Harrison	Intervention Coordinator 4/5 Reading Coach	Escondido Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. Zoology, San Diego State University; Multiple Subject Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		11	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Intervention Coordinator and a 4/5 Reading Coach for the Escondido Union School District. She has 11 years of experience in Reading/Language Arts, English Language Development, and Reading Intervention education. She has completed AB 466/SB 472 training. She has taught grades K5. She is currently in the Masters Program in Critical Studies of School/Culture/Language at CSU San Marcos.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
193	1	Mary	Courser	Teacher	Escondido Union San Diego Oak Hill

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Human Development, CSU San Marcos; Multiple Subject Credential with CLAD emphasis	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	9	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		9	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Teacher for Oak Hill Elementary School in the Escondido Union School District. She is currently teaching second grade but has taught in grades kindergarten through fifth grades. She has nine years of experience in Reading/Language Arts and English Language Development education. She has a B.A. in Human Development from CSU San Marcos.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
195	1	Eileen	Sheppard	Teacher	Hacienda La Puente USD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Leadership, Point Loma Nazarene University; B.A. English, CSU Los Angeles; Single Subject Credential: English with English Language Learner Authorization	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		1	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Various teaching assignments, Orange Grove Middle School, Hacienda La Puente USD: Language Arts 8th Grade Regular and Honors; Associated Student Body Advisor; Drama, Grades 7-8; Literature, Grade 8; English Language Development (ELD) grades 6-8; 2005-2006: Teacher of the Year, Sierra Vista Middle School, Hacienda La Puente Unified School District; 2005-2006: Reading Improvement Teacher, Grades 6, 7, and 8, Sierra Vista Middle School, Hacienda La Puente Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
196	1	Kristen	MacConnell	School Psychologist	Escondido Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Ph.D. Special Education, University of Oregon; M.S. School Psychology, University of Oregon; B.S. Psychology, University of Oregon; School Psychologist Certification	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	2	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		9	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: School Psychologist, Escondido Union School District, Escondido, CA; 1/07-6/07: School Psychologist, New Fairfield School District, New Fairfield, CT.; 1/07-6/07: Interim Director of Professional Development, Dynamic Measurement Group, Eugene, OR; 9/05-12/06: Assistant Professor of Special Education, Western Washington University, Woodring College of Education, Bellingham, WA; 11/03-6/05: School Psychologist, Andalucia Primary and Middle Schools, Alhambra School District, Phoenix, AZ.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
197	1	Linda	Jones	Program Specialist	Bakersfield City School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Ag Business, Cal Poly San Luis Obispo; Liberal Studies Equivalency Degree, CSU Bakersfield; California Teaching Credential; CLAD	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	14	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Program Specialist for Bakersfield City Unified School District. She has 14 years experience teaching Reading/Language Arts. From 2001-2004 she worked as an Academic Coach at Pioneer Drive school with a focus on helping teachers develop new understanding about how to teach Language Arts. She has a B.A. in Ag Business from Cal Poly San Luis Obispo and a Liberal Studies Equivalency Degree from CSU Bakersfield.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
198	1	Denese	Guidera	Academic Coach	Bakersfield

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. CSU Bakersfield; California Reading Certificate; Multiple Subject Teaching Credential	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is an Academic Program Leader for Bakersfield City School District. From 2004-2007 she was an Academic Coach for Bakersfield City School District. She assisted in guiding new and tenured teachers in the area of Reading/Language Arts in providing data analysis, grade level planning, staff development trainings, and effective lesson preparation and demonstrations. She has a B.A. from CSU Bakersfield.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
199	1	Jan	Herbert	Program Specialist	Bakersfield City School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Early Childhood Education, CSU Chico; Reading Certificate	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	18	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is a Program Specialist for Bakersfield City School District. She has 18 years of experience teaching Reading/Language Arts and 3 years experience teaching Reading Intervention. She served as a team member on the last two district Adoption Curriculum Commissions reviewing history/social science instructional materials. She has a B.A. in Early Childhood Education from CSU Chico.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
200	1	Della	Larimore	Director III, Reading Technical Assistance Center	Los Angeles County Office of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education with a Reading/Language Arts Option, CSU San Bernardino; B.S. Education, Oklahoma University; Administrative Service Credential-Tier 1; Reading Specialist Credential; CLAD; 5th Year Clear Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	18	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2003-Present: Curriculum and Instructional Services, Los Angeles County Office of Education; 2001-2003: Regional Literacy Coach/Consultant, Los Angeles County Office of Education, California Reading Center; 1999-2001: Regional Reading Specialist for the Antelope Valley and Santa Clarita Valley, Los Angeles County office of Education; 1999-2000: Reading Specialist, Teach the Teachers Collaborative, Ojai, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
201	1	Cynthia	McBride	Bilingual Resource Teacher	Solana Beach School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Educational Leadership, CSU Hayward; B.A. Liberal Studies, CSU San Diego; Administrative Services Credential; Multiple Subject BCLAD Teaching Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	21	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		6	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		3	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		5	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Literacy Specialist, ELD/Reading, Solana Beach School District; Bilingual Teacher, Mammoth Elementary School and Hayward Unified School Districts; Principal, El Toyon School, National School District; Administrative Positions, Hayward and Dublin Unified School Districts.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
202	1	Tamara	Honegan	Literacy Coach	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration, CSU Dominguez Hills; B.A. Child Development, CSU Los Angeles; Multiple Subject CLAD Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		10	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		1	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Literacy Coach, Russell Elementary and Flournoy Elementary, Los Angeles Unified School District (LAUSD); 2004-2005: Teacher, 3rd Grade, 107th Street School, LAUSD; 2002-2004: 2-4 Grade Teacher, 61st Street School, LAUSD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
203	1	Lilia	Stapleton	Coordinator-Services for EL	Orange County Department of Education

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Early Childhood Education/Bilingual Education, CSU Long Beach; B.A. Spanish, CSU Fullerton; Bilingual Cross-Cultural Specialist Credential, Administrative Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		12	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		10	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		12	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Coordinator-Services for English Learners, Orange County Department of Education; 2000-2006: Second Language Programs/Assessment /Center TOSA, Placentia-Yorba Linda Unified School District; 2000-2002: School Readiness Coordinator, Placentia-Yorba Linda Unified School District; 1990-2000: Elementary School Teacher (K-6), Placentia-Yorba Linda Unified School District; 1976-1990: Administrator Special Programs and Services, ABC Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
204	1	Linda	Shaheen	Literacy Coach	Greenfield Union School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Psychology, CSU Long Beach; Multiple Subject Credential; BCLAD; Reading Resource Certificate	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	25	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		26	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		11	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1981-Present: Teacher, 82: Reading Resource; 8/82-86: 5th Grade Bilingual Teacher; 8/86-6/90: Reading Resource Teacher; 8/90-6/98: 2nd Grade Teacher (mostly bilingual classes); 8/98-9/2001: Reading Recovery/Reading Resource Teacher; 10/2001-6/2002: 3rd Grade Teacher; 8/02-6/03: 1st Grade Teacher; 8/03-9/04: First Grade Bilingual Teacher; 10/04-Present: Literacy Coach, Greenfield Union School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
205	1	Rosario	Castillo	Language Arts Training Specialist	Sacramento City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.S. Human Development, UC Davis; 1994: Multiple Subject Teaching Credential; CLAD Certificate; Reading Certificate	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	12	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

11/03-Present: Language Arts Training Specialist, Curriculum and Professional Development, Sacramento City Unified School District; 9/97-6/02: Kindergarten and First Grade Teacher, Fruit Ridge Elementary School, Sacramento City Unified School District; 2004-2005: Professional Development Reading Institute Instructor, Sacramento County Office of Education.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
206	1	Gloria	Angus	ELD Teacher and Site Coordinator; AVID Elective Teacher and Site Coordinator	Madera Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Education, National University; B.A. Liberal Studies, Bethany University; Multiple Subject Credential with Supplementary Authorization in English and a CLAD emphasis; Reading Specialist Credential	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1998-Present: Teacher, Madera Unified School District/Thomas Jefferson Middle School; 2007-Present: English Learner/ELD/CDLDT Site Coordinator; 2006-Present: Professional Development Committee; 2006-Present: Lead Elective Teacher/Site Coordinator for AVID; 6/06-Present: Site Trainer for Thinking Maps; 4/2003-Present: Head of ELD Department.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
208	1	Valerie	Brewington	English Learner Specialist	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration, CSU Northridge; B.A. Social Studies, UC Irvine; Preliminary Administrative Credential; Multiple Subject Credential; Language Development Specialist Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Specialist, English Learners, LAUSD Central Office; 2001-2005: Literacy/ELD Coach, Strathern Elementary School, North Hollywood; 1985-2001: Best Practices Coach/Teacher, Strathern Elementary School, North Hollywood.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
209	1	Vicki	Taylor	Coordinator, ELL Services	Duarte Unified

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Educational Administration, National University; B.A. German and Russian with Secondary Teaching Credential, University of Texas, Austin; Multiple Subject Credential; Certificate of Completion of Staff Development (SB395)	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	14	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		14	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1999-Present: Coordinator, English Learners Services, Duarte USD; Annual Training and Administration of California English Language Development Test (CELDT) district-wide; Analysis of CELDT scores; Community Based English Tutoring (CBET) coordinator; ELD Handbook for Teachers & Instructional Design for English Learners.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
210	1	Constance	Cervera	Teacher	Oxnard Union High School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Curriculum and Instruction with Bilingual emphasis/B.A. Psychology, California Lutheran University; Secondary Social Studies Credential, Spanish emphasis, Bilingual/Bicultural Credential	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	0	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		15	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		17	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1993-Present: Teacher and Bilingual Teacher, Oxnard High School; 2002-2006: Migrant Summer Program, Instructor/Program Coordinator, CSU Channel Islands; 1998 (Fall): Lecturer for Teacher Preparation Program, UC Santa Barbara; 1993-97: ESL-Alternative Evening Program for Students of the OUHSD; 1990-97: Adult Education Teacher, ESL Levels 1-5, Oxnard Adult School; 1996-97: BCLAD (Spanish) Teacher Preparation Program.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
212	1	Rebecca	Schultz	Literacy Coordinator	Hayward School District

Degrees/Credentials/Certificates

B.A. English, University of Michigan; Administrative Services Credential; Reading Certificate; CLAD; Multiple Subject Credential; Single Subject Credential-English

Region

N

Gender

F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	18	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: Literacy Coordinator, Hayward Unified School District; 2003-06: Reading First Coach, Hayward Unified School District; 2006: Coaches Institute Trainer, Sacramento County Office of Education; 2005-Present: AB430/AB75 Houghton Mifflin Reading Instructor; 2005: Trainer of Trainers, Grades 2-3 AB466; 2006-2007: Trainer of Trainers, Grades 3-6 AB 466 Advanced 2; 1999-2003: Teacher, Grades 1-2, Markham, Hayward USD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
213	1	Karen	Butterfield	Classroom Teacher	Sacramento City Unified School District

Degrees/Credentials/Certificates

Multiple Subject; CLAD; Reading Certificate

Region

N

Gender

F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	21	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		5	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Classroom Teacher, Grade 3, Sacramento City Unified School District, John Sloat Elementary; 8/05-6/06: Coordinator II, School Improvement; 11/04-6/05: Coordinator I, Staff Development Elementary-Language Arts; 1998-2004: Language Arts Training Specialist/Packard Reading Coach; 1995-2000: Support Provider-Beginning Teacher Support and Assessment.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
214	1	Doris	Hanson	5th Grade Teacher	Babcock School, North Sacramento

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Liberal Studies/Teaching Credential, CSU Chico; Clear Reading Certificate	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	23	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		23	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		7	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Fifth Grade classroom teacher; Implemented a state adopted standards-based RLA/ELD program for the last seven years; Taught 3rd grade for two years, coached for four years, and is currently teaching 5th grade. As a reading coach, works with and supported teachers K-6 in the full implementation of SRA Open Court.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
215	1	Steven	Comstock Jr.	3rd Grade Dual Immersion English Teacher	Lamont Elementary School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Elementary Education/B.S. Business Management, University of Phoenix; Preliminary Multiple Subject Credential	S	M

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	4	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		4	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Currently a 3rd Grade Teacher in a Dual Immersion program. Instructor and facilitator to EL students. Complete AB466 SRA/REACH training for Reading Intervention for students and taught it in 4th and 5th grade. Teaches in a Dual Language program as the English half of a Spanish/English 3rd Grade team.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
216	1	Darby	Williams	Director	Sacramento County Office of Education

Degrees/Credentials/Certificates

M.A. English, CSU Fullerton; B.A. English, California State Polytechnic, San Luis Obispo; Administrative Services Credential; Reading Specialist Credential; Learning Handicapped Credential; General Elementary/Secondary Teaching Credential	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	26	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2003-Present: Director II, BTSA, Sacramento County Office of Education; Executive Director, Capital Region Professional Development Center/Secondary School Programs; Certified Trainer, AB 1086 Provider of Professional Development in Reading for Teachers of Grades K-3, 4-8, & 9-12, AB 3482 Comprehensive Reading Leadership Program, CA State Board of Education Approved Provider (AB 466).

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
217	1	Melissa	Phillips	Curriculum Specialist	Sacramento County Office of Education

Degrees/Credentials/Certificates

B.A. Liberal Arts, CSU Stanislaus; Professional Clear Multiple Subject Teaching Credential CLAD	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2002-2007: K-5 Reading Coach, Romero Elementary, Santa Nella; 2006: Instructor, Sacramento COE; 1999-2002: Classroom Teacher Grades 3-5, Romero Elementary, Santa Nella; 1998-1999: Classroom Teacher, 4th Grade, Las Palmas Elementary, Patterson.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
218	1	Jan	Mayer	Curriculum Specialist-EL	Sacramento County Office of Education

Degrees/Credentials/Certificates

Ed.D. Multicultural Education/M.A. Education Administration/M.A. Teaching English as a Second Language, University of San Francisco; B.A. Liberal Studies, CSU Chico; Preliminary Administrative Services Credential; Multiple Subject BCLAD Spanish	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		7	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

07-Present: Curriculum Specialist for English Learners, Sacramento County Office of Education; 04-07: Assistant Superintendent, Director, Learning Support and Partnerships Division, California Department of Education; 01-04: Education Administrator (Supervisor), Language Policy and Leadership Office, California Department of Education; 93-98: Bilingual Consultant, Bilingual Compliance Unit, California Department of Education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
219	1	Constance	Lee	Director I, Development and Training	Sacramento County Office of Education

Degrees/Credentials/Certificates

M.A. English Language Development, CSU Sacramento; B.S. Human Development/B.A. Sociology, UC Davis; Preliminary Administrative Credential; CLAD; Multiple Subject Teaching Credential	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	14	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2004-Present: Director I, Development and Training, Sacramento County Office of Education; 01-04: Curriculum Specialist, Sacramento County Office of Education; 1999-2001: Literacy Coach, Elk Grove Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
220	1	Stephanie	Gregson	Coordinator, Reading and Intervention Programs	Washington Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Leadership, CSU Sacramento; B.A. Liberal Studies, CSU Sacramento; Clear Multiple Subject Credential CLAD Emphasis; Preliminary Administrative Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: Coordinator of Reading and Intervention Programs; 10/05-6/07: Assistant Principal, Westfield Village Elementary, WUSD; 7/05-10/05: Acting Principal, Westfield Village Elementary; 6/06-8/06: Summer School Assistant Principal, WUSD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
221	1	Lourdes	Puyol	Content Expert	LAUSD local district #7

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Masters in Educational Leadership & Preliminary Credential, CSU Northridge; Reading Certificate; Multiple Subject and Bilingual Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	13	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		13	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: English Language Arts Expert, Los Angeles Unified School District, Local District 7; 04-07 Summer: AB 466 Institute Instructor: Foro Abierto 2nd Grade and Open Court Reading-Kindergarten; 05-06: Open Court Reading Literacy Coach, Hillcrest Drive Elementary; 01-05: Open Court Reading Literacy Coach, Telfair Elementary, Pacoima.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
222	1	Shana	Henry-Barton	Principal	Sacramento City USD

Degrees/Credentials/Certificates

M.Ed. Crosscultural Education, National University; B.S. Business Administration, CSU Sacramento; Credentials: Administrative Services; CLAD; Multiple Subject	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	6	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		6	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		6	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Principal, Edward Kemble Elementary, Sacramento City Unified School District; 04-05: Assistant Principal, Oak Ridge Elementary, Sacramento City Unified School District; 04: Summer School Principal, Parkway Elementary, Sacramento City Unified School District; 04-Present: Trainer, Open Court-Governor's Reading Institute AB 466/AB430/75, 2000-03: Fourth Grade Teacher, Pacific Elementary, Sacramento City Unified School District, 2000: Second Grade Teacher, North Avenue Elementary, Del Paso Heights USD.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
223	1	Olivia	Burgos	English Learner Coordinator	Riverside County Office of Education

Degrees/Credentials/Certificates

M.A. Curriculum and Instruction, Azusa Pacific University; B.A. and Teaching Credential, CSU San Bernardino; Administrative Credential; LDS & BCLAD Certificate.	Region S	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	21	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		21	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		21	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		3	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Present: Coordinator, English Language Learners, Regional School Improvement Unit for Riverside County Office of Education; 2000-03: Assistant Principal, Michael D'Arch Elementary, Colton Joint Unified School District; 98-02: Assistant Principal, Gerald A. Smith & Walter Zimmerman, Colton Joint Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
224	1	Tiffany	Smith-Simmons	School Improvement Coordinator	Sacramento City Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Multicultural Education, CSU Sacramento; B.A. English, Howard University; Reading Specialist Certificate; Preliminary Administrative Credential; Multiple Subject Teaching Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	9	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		4	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		9	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: School Improvement Coordinator, Elementary Curriculum; 04-05: Teacher, Language Arts Training Specialist; 2002-Present: Teacher/Administrator Trainer, Open /Court Reading, Sacramento County Office of Education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
225	1	Marilyn	Lane	President, Adjunct Professor	California Association for the Gifted

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education, San Jose State University; B.A. English; Administrative Credential; Life Teaching Credential	N	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	10	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		4	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

Special background in writing Curriculum in Language Arts as a GATE Specialist, a Teacher of English, a Classroom Teacher and Elementary Principal as well as a GATE Teacher & Director of GATE.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
226	1	Lisa	Pruitt	Director of Professional Development and Assessment	Ravenswood City School District

Degrees/Credentials/Certificates

M.A. Educational Leadership and Higher Education, San Jose State University; B.A. Natural Science, San Jose State University; Administrative Services Credential; Multiple Subject Credential; CLAD Certification	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	17	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		17	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		17	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Director Professional Development and Assessment, Ravenswood City School District; 05-06: Principal, Laurelwood Elementary School, Santa Clara Unified School District; 2000-05: Principal, Montague Elementary School, Santa Clara Unified School District.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
227	1	Amanda	Flores	Teacher	Long Beach Unified School District

Degrees/Credentials/Certificates

M.A. Teaching, Grand Canyon University, Phoenix, Arizona; B.A. Liberal Studies, CSU Long Beach; Multiple Subject Teaching Credential BCLAD Spanish	Region S	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	13	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		13	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		13	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		13	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1994-Present: Elementary School Teacher, Patrick Henry Elementary School, Long Beach Unified School District; Classroom Teacher, 1st Grade in a Two-Way Bilingual Immersion 90/10 model.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
228	1	Karin	Linn-Nieves	Coordinator	San Joaquin C.O.E.

Degrees/Credentials/Certificates

M.A. Spanish, CSU Sacramento; B.A. Spanish, UC Davis; BCLAD Multiple Subject and Single Subject Credentials; Administrative Credential	Region N	Gender F
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Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		7	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1999-Present: Coordinator II, Multilingual Department of San Joaquin County Office of Education; 03-04: Instructor for EDBM 272A-Methods for Teaching Second Language Learners, Multiple Subject (ELD and SDAIE), CSU Sacramento, Department of Bilingual Multicultural Education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
229	1	Annie	Duong	Coordinator	San Joaquin COE

Degrees/Credentials/Certificates

M.A. Education-Curriculum and Instruction: Multilingual Education; B.A. Liberal Studies, CSU Stanislaus; Preliminary Administrative Credential; Multiple Subject Credential; BCLAD Certification-Vietnamese, Single Subject Credential Mathematics	Region N	Gender F
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Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	0	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		3	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2001-Present: Coordinator, Multilingual Education, San Joaquin County Office of Education; 2000-Present: Lecturer, Teacher Education, CSU Stanislaus; 98-01: Language Development Facilitator, Multilingual/Multicultural Department, Lodi Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
230	1	Jenean	Bray	8th Grade Language Arts Teacher	Kingsburg Elementary-Rafer Johnson

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Social Studies, Chapman University; Multiple Subject CLAD Credential	C	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input checked="" type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		2	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

1998-Present: 8th Grade Language Arts Teacher, Academic Coach and Mentor, Rafer Johnson Junior High; 89-93:Teacher, Merced High School.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
231	1	Ching-Pei	Hu	Literacy Coordinator	Ravenswood City School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education (emphasis: Policy, Organization and Leadership Studies), Stanford University; B.A. English Literature, UC Berkeley; Multiple Subject CLAD Teaching Credential	N	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	5	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		5	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Research Assistant, Stanford University; 05-06: Faculty Associate, San Jose State University; 04-06: Teacher, Blackford School, Campbell Union School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
232	1	Danielle	Coleman	Expert, Elementary Literacy	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Education, Mount Saint Mary's College; B.A. Psychology, Fisk University, Tennessee; Administrative Credential, Multiple Subject Credential; Reading Certificate	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: Content Expert, Elementary Literacy, LAUSD; 2006: Instructional Coach, Literacy, Florence Griffith-Joyner Elementary School, LAUSD; 2004-2006: AB466/Reading First Instructor, Professional Development Reading Institute, Sacramento.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
233	1	Sharon	Abad	EL Specialist	LAUSD

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration, California Lutheran University; B.A. Liberal Studies, CSU Northridge; BCLAD Spanish; Professional Clear Multiple Subject Teaching Credential; Administrative Services, Tier II	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	8	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		8	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		3	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		8	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2003-Present: English Learner Specialist; 01-03: Newcomer Program Teacher, Grades 1-5; 98-2000: Categorical Program Advisor, Strathern Street Elementary School, Los Angeles Unified School District; 2000-2001: Bilingual Teacher Grades 1, 2, and 4: Strathern Street and Shirley Avenue Elementary Schools, Los Angeles Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
234	1	Gretchen	Laue	Director, UC Professional Development Institute	University of California San Diego

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Education Administration, San Diego State University; B.A. English, University of Oregon; CA Single Subject Teaching Credential, English	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	21	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		21	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input checked="" type="checkbox"/> Reading Intervention		7	<input checked="" type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2003-Present: Director, UC Professional Development Institute, UC San Diego; 2000-2003: Director, Professional Development, English Language Arts, Teacher Education and Professional Development, University of California Office of the President; 1992-2000: Executive Director, California Reading and Literature Project, UC San Diego.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
235	1	Natalie	Williams	High School Literacy Coach Teacher Specialist	California School for the Deaf

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.S. Deaf Studies/Deaf Education, Lamar University; B.S. Family and Consumer Services, Lamar University; Preliminary Level 1 Education Specialist Instruction Credential-D/HOH	C	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	7	<input type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		7	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		7	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2007-Present: High School Literacy Coach Teacher Specialist; Elementary Reading Teacher Specialist; High School Educator. She has an M.S. in Deaf Studies/Deaf Education and a B.S. in Family and Consumer Services from Lamar University, and a Preliminary Level 1 Education Specialist Instruction Credential-D/HOH.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
236	1	Marta	Escobar	ELD Coordinator	Kern County Superintendent of Schools

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration, CSU Bakersfield; B.S. Chemistry, CSU Bakersfield; Multiple Subject Credential	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="9"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="9"/>	<input checked="" type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		<input type="text" value="8"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input checked="" type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: ELD Coordinator Kern County Superintendent of Schools; 7/06-11/06: Vice Principal Earlimart Middle School, Earlimart, CA; 04: Sheltered English Instruction (SEI) 2nd Grade Teacher, Lamont, CA.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
237	1	Silvia	Lezama	ELD Coach	Montebello Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
Masters of Bilingual/Bicultural Education, Loyola Marymount University; B.A. Child Development, CSU Los Angeles; BCLAD Teaching Credential; Administrative Teaching Credential-Tier I	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input type="checkbox"/> Reading/Language Arts	Years	<input type="text" value="0"/>	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input checked="" type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		<input type="text" value="13"/>	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input checked="" type="checkbox"/> Bilingual		<input type="text" value="13"/>	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		<input type="text" value="0"/>	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2006-Present: English Language Development Coach, English Learner Program Dept./Curriculum and Instruction K-8, Montebello Unified School District; 2nd/3rd Grade Teacher, Winter Gardens Elementary School, Montebello Unified School District.

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Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
238	1	Renee	Rawles	Specialist, Elementary Language Arts	Los Angeles Unified School District

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
M.A. Educational Administration, CSU Northridge; B.A. Psychology, SDSU; Administrative Credential; Multiple Subject Credential; CLAD	S	F

Teaching Experience	<input checked="" type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	15	<input type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input type="checkbox"/> English Language Development		0	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

2005-Present: Elementary Language Arts Specialist; 02-05: Professional expert (Literacy) LAUSD; 2000-02: Literacy Coach, LAUSD, 93rd Street Elementary School; 2000-Present: AB466/AB75 Trainer for Sacramento County Office of Education.

Applicant Information

ID	Cohort	First Name	Last Name	Position	Employer
240	1	Barbara	Sunenshine	Literacy Coach	LAUSD 1

Degrees/Credentials/Certificates

Degrees/Credentials/Certificates	Region	Gender
B.A. Sociology, CSU Northridge, Northridge; Professional Clear Credential with CLAD; Reading Specialist Certificate	S	F

Teaching Experience	<input type="checkbox"/> Primary (K-2)	<input checked="" type="checkbox"/> Reading/Language Arts	Years	11	<input checked="" type="checkbox"/> AB 466/ SB 472 Training
	<input type="checkbox"/> Grades 3-5	<input checked="" type="checkbox"/> English Language Development		11	<input type="checkbox"/> AB 75/ AB 430 Training
	<input type="checkbox"/> Grades 6-8	<input type="checkbox"/> Bilingual		0	<input checked="" type="checkbox"/> AB 466/ SB 472 Instructor
	<input type="checkbox"/> High School	<input type="checkbox"/> Reading Intervention		0	<input type="checkbox"/> AB 75/ AB 430 Instructor

Short Biography

The candidate is Literacy Coach for Blythe Street Elementary School. She has 11 years teaching experience in Reading/Language Arts and English Language Development. She completed training in AB 466/SB 472 and was an Instructor for AB 466/SB 472 as well. She has a B.A. in Sociology from CSU Northridge.